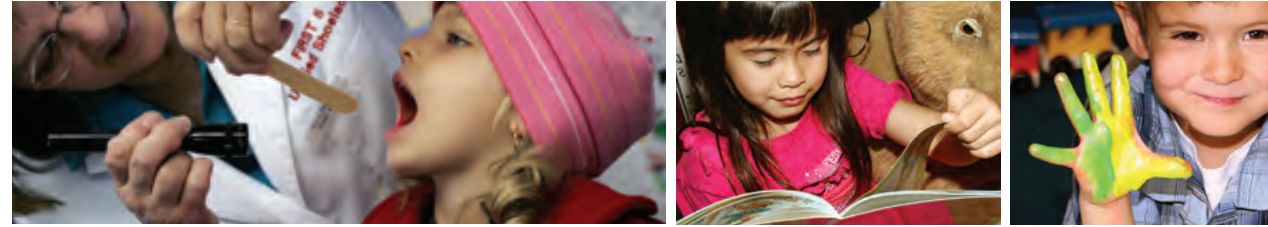


Helping  
Napa County Children Reach  
their  
Greatest Potential 



First 5 Napa County  
2008-10  
Community  
Plan

**The 2008 First 5 Napa County, Children and Families Commission**

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First 5 Napa County, Children and Families Commission (First 5 Napa) is happy to provide you with the revised Community Plan for 2008. Though not substantially different from the 2007 Community Plan, we have updated several areas as new information has become available. This plan continues to serve as a guide for the Commission's decision-making and strategic direction.

In 2008, First 5 Napa will focus on discussion of Commission led initiatives in areas of infant parent mental health, early childhood education workforce development, early childhood nutrition and activities and children's access to insurance and health care. Through those discussions we will continue to establish new partnerships that will serve and benefit children and families in Napa County.

We are very proud of our investment of over \$10 million in services and programs that work to keep young children healthy and ready to learn. We invite the community to review the Summary Reports available each year that highlights the accomplishments and outcomes of each of First 5 funded programs. The Summary Reports are available at the First 5 office.

We are honored to be working with so many wonderful people and outstanding programs in Napa County. By working together we can ensure that all children in Napa enter school ready to achieve their greatest potential.

– FIRST 5 NAPA, FEBRUARY 2008



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# First 5 Napa County

## Napa County Geography and Demographics

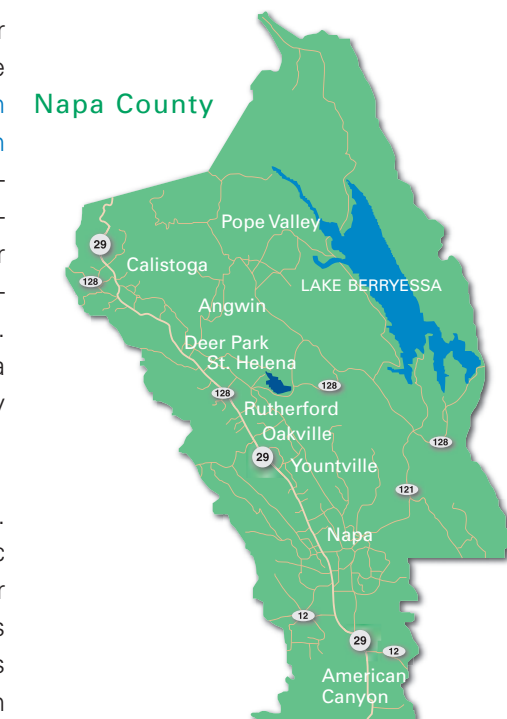
Located within 50 miles of San Francisco, Oakland and Sacramento Napa County is part of the Greater Bay and North Bay regions of Northern California. Approximately 57% of all county residents live in the city of Napa, and the remaining 43% live in smaller cities in rural surroundings. Highway 29 is the main thoroughfare for the county. The major population centers in the County are:

- **North County:** Calistoga, St. Helena, Deer Park, Rutherford, Oakville
- **East County:** Angwin, Pope Valley, Lake Berryessa
- **Central County:** Napa, Yountville
- **South County:** American Canyon

Of the estimated 135,969 residents living in Napa County in 2007,<sup>1</sup> 11,041 are children between the ages of 0 and 5 years old.<sup>2</sup> From 2006-2007, Napa County experienced a population growth of 1.2%, comparable to the population growth of the State during that time of 1.3%.

The most significant current demographic trend for children and families in Napa County continues to be the **rapid growth of families with young children moving to the south county community of American Canyon**. While the population of Napa County increased 1.2% from 2006 to 2007, the city of American Canyon grew 7.2% in that same year. All other cities in Napa County grew less than 2%.<sup>3</sup> The services for families in this area are still being established. Various community agencies, including First 5 Napa programs, are working to understand community needs and establish services for families.

**Ethnic diversity continues to increase** in Napa County. It is estimated that from 2004-2007 Napa's Hispanic community has experienced a 13% growth in their population, and now accounts for 30% of the county's population. In addition, those residents who identify as Asian comprise an estimated 5% of the county in 2007, an increase of 20% during that same time period. Still the largest ethnic community in Napa, residents identifying as White, accounted for 61% of the population. Although the White population is higher than California as a whole (43%), this is an estimated decrease of 2% in the last three years. These same changes are estimated among children 0-5 living in Napa County.<sup>4</sup>





The majority of children 0-5 continue to identify as White (36%) and Hispanic (56%). This reflects a 10% increase of 0-5 year olds within the Hispanic community since 2004. Children identified as Asian increased to 4%, up 54% from 2004. No other ethnic group comprises more than 5% of the 0-5 year old population in Napa County.

Race/Ethnicity of Napa County Children 0-5 (2007)<sup>5</sup>

Race/Ethnicity	Number of Children 0-5	Percent of Children 0-5
Hispanic	6,140	56%
White	3,981	36%
Multi-racial	387	4%
Asian	430	4%
Black	71	1%
American Indian	15	0%
Pacific Islander	17	0%
<b>Total</b>	<b>11,041</b>	

First 5 Napa is particularly sensitive to providing services to a [multi-cultural and multi-language population](#). In 2007, 36% of Napa County's children spoke some language other than English at home.<sup>6</sup> Among children 0-5 in Napa County, those who identify as Hispanic (56%) are the largest ethnic group, outnumbering White (36%) children by 20%. The Asian community has also experienced a surge in recent years. Trends seen since 1990 suggest the large increase in the Asian community is based primarily in American Canyon.<sup>7</sup> First 5 Napa has closely monitored the southern community expansion and observed particular increases in the Filipino Community.

In order to serve all children 0-5 in Napa County, First 5 Napa has committed to increasing awareness, services, and resources that are culturally and linguistically appropriate. First 5 will continue to monitor the county's regions for expanding ethnic communities and work with it's partners to develop and enhance services that meet their changing needs. As a result of this commitment, cultural and language needs have been addressed by programs in each of our goal areas.

In response to research that shows a child's brain develops more during the first five years of life than at any other time,<sup>8</sup> California voters passed Proposition 10: The California Children and Families Act in November 1998.<sup>9</sup>

Proposition 10 added a 50 cent tax on all tobacco products to provide funds to support services for children 0-5 and their families.<sup>10</sup> First 5 California distributes the funds to local communities through the state's 58 individual County Commissions. Eighty percent of the annual revenues are allocated to the 58 County Commissions, while the remaining 20 percent support the State's public awareness campaign, program and policy development and enhanced research and evaluation. Of the \$600 million collected each year, Napa County receives approximately \$1.6 million for distribution to programs that serve children 0-5 and their families within the county.



**Proposition 10:  
The California Children and Families Act**

Current research in brain development clearly indicates that the emotional, physical and intellectual environment that a child is exposed to in the early years of life has a profound impact on how the brain is organized. The experiences a child has with respect to parents and caregivers significantly influence how a child will function in school and later in life.

The California Children and Families Act of 1998 is designed to provide, on a community-by-community basis, all children pre-natal to five years of age with a comprehensive, integrated system of early childhood development services. Through the integration of health care, quality child care, parent education and effective intervention programs for families at risk, children and their parents and caregivers will be provided with the tools necessary to foster secure, healthy and loving attachments. These attachments will lay the emotional, physical and intellectual foundation for every child to enter school ready to learn and develop the potential to become productive well-adjusted members of society. (Excerpted from [www.cafc.ca.gov](http://www.cafc.ca.gov), 10/26/06)

In April 1999, the Napa County Board of Supervisors appointed nine members to the newly established Napa County Children and Families Commission. In 2002, the commission added "First 5" to its name in order to emphasize the importance of a child's first five years.<sup>11</sup>

The First 5 Napa County Children and Families Commission is comprised of one member from the county Board of Supervisors, two members from within the management of the county's Health and Human Services sector, and six community members with an interest and expertise in early child development, education and health.

The following vision, mission and principles were established in 1999 by First 5 Napa and continue to guide all decision-making and planning.

**Vision**

All Napa County children will reach age six physically and emotionally healthy, learning, and ready to achieve their greatest potential in school.

**Mission**

First 5 Napa will provide resources to support a comprehensive system of services that ensures children aged 0-5 of Napa County will enter school healthy and ready to learn.

**Principles**

The following principles are intended to guide all First 5 Napa's activities and responsibilities:

- Support families as children's primary caregivers and first teachers.
- Ensure that Napa County children of families from diverse cultural and linguistic backgrounds, including those with disabilities and special needs, can connect to a system of services that is easy to access, use, and understand.
- Promote policies and system changes that support the healthy development and school readiness of all Napa County children.
- Incorporate the highest standards for funded programs and focus on outcomes, using results-based accountability.
- Promote collaboration and partnerships across all family support systems to enhance access to needed services by Napa County families.



First 5's mission is to improve the ability of local service providers to help children get a strong, healthy start in life.

- First 5 Commissioner

The vision, mission and principles guide all parts of the planning, funding and accountability processes undertaken by First 5 Napa.

# First 5 Napa County

Our Role:  
Convenor,  
Facilitator  
and  
Funder

When the commission began in 1999, the local movement to tailor services to young children and their families was already underway. The community had noted a need for increased coordination and collaboration among the county's different geographic areas and welcomed First 5 to ensure the momentum was sustained.

After reviewing the results of community needs assessment (Future Search) conducted in March 1999, First 5 Napa opted to use its organizational resources to serve as a convenor, facilitator and funder in order to support the development of locally-led initiatives on behalf of children and families.

First 5 Napa acts as a **convenor**, bringing together groups of leaders and stakeholders who are interested in a common outcome that supports the Commission's goals. In 2005, First 5 Napa brought health care providers, business leaders, advocacy groups, foundations, city and county officials, public health leaders, and educators in Napa County together to work toward the goal of providing affordable health insurance for children. First 5 Napa also assisted with administrative support, meeting space and grant writing to fund and establish Children's Health Initiative Napa County. The collaborative has since created its own governance structure and is supported by a variety of organizations. First 5 Napa continues as a partner and funds premiums for children 0-5.

In addition to convening stakeholders, First 5 Napa also acts as a **facilitator**, leading collaboratives of key community partners in an effort to achieve the outcomes that support the commission's goals. In 2002, First 5 California offered matching funds to counties to implement school readiness activities to prepare children for kindergarten. To respond to this opportunity, First 5 Napa invited a group of local stakeholders to develop a vision for school readiness. Since receiving funding from First 5 California in 2002, First 5 Napa has facilitated this group of funded and non-funded programs, The Early Learning Task Force, and continues to provide administrative functions to support the partners in their efforts to ensure that all children in Napa County enter school ready to learn.<sup>12</sup>



Our role:  
 Convenor,  
 Facilitator  
 and  
 Funder



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First 5 Napa also acts as a **funder**, providing financial support to community-led groups that further the mission and goals of the commission. In these instances, First 5 Napa does not take a leadership role in convening and/or facilitating the collaborative, but rather provides the funding needed to move the project forward. In 1996, a group of public health professionals began meeting to discuss the need for and the feasibility of a universal home visiting program. After First 5 Napa was established, staff was invited to the collaborative as an additional stakeholder committed to improved services for children and their families. In 2004, First 5 Napa provided funding to support the establishment of the Welcome Every Baby program, a home visiting program for newborns in Napa County, and continues to support its operation through the annual competitive funding process.

First 5 Napa honors the strides the local service providers continue to make on behalf of young children, and remains committed to supporting innovation and leadership that will address current and emerging challenges to the well-being of children and families in Napa County. Currently, First 5 Napa is participating in meetings and collaboratives to address early childhood obesity, the availability of infant care in Napa County, and the possibility of universal preschool. As these issues develop, additional strategies will be added to the goal areas that are currently funded.

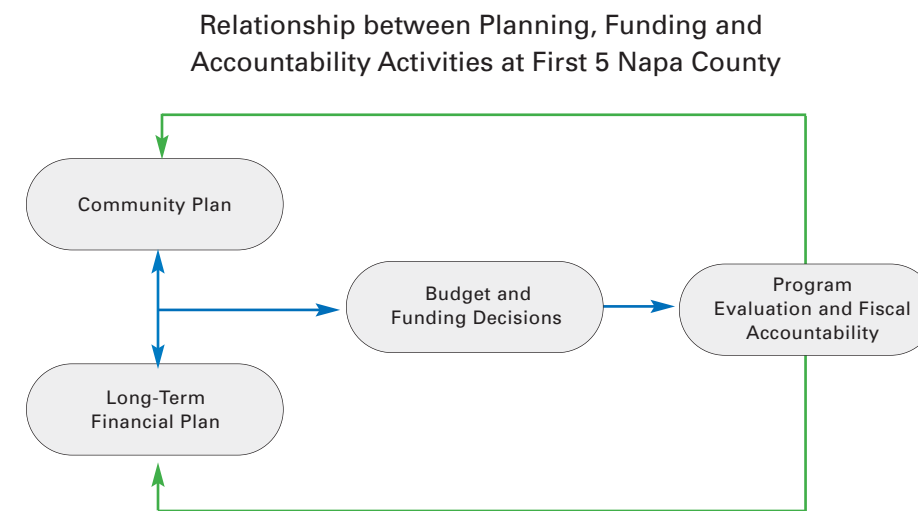
Whether functioning as a convener, facilitator or funder, First 5 Napa adheres to the vision, mission and principles developed in 1999 at the Commission's inception.

# First 5 Napa County

## Planning, Funding and Accountability

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**P**lanning at First 5 Napa is part of an ongoing process to ensure that budget and funding decisions support the needs of children 0-5 and their families. The primary planning tools, the Community Plan and the Long-Term Financial Plan, are used together to make decisions about how to distribute funds in the community. Program Evaluation and Fiscal Accountability inform the updates of both the community plan and the long-term financial plan. This process is outlined in the figure below:<sup>13</sup>



### Planning

#### Community Plan

In January 2000, the Commission began an extensive community planning process to better understand the needs of the community and how best to support children 0-5 and their families. The components of the initial planning process are outlined below:

- **Future Search**  
 In January 2000, over 100 participants met to share their vision of the future and to plan for ways to support and nurture Napa Valley's children and families. The Future Search process was used to help the group of parents, educators, child development and health care professionals discover their common values and create a desired future together. The outcome of the gathering was a series of goals and action steps needed to move toward that common vision. Information from the process was used to guide the Commission in the development of the first Community Plan.





- **Community Information and Survey**

Articles about the Commission and the planning process were printed in county newspapers and magazines. The Commission chairperson invited written input from the community as well as attendance at the public hearing. On Sunday, November 7, 1999, the Napa Valley Register devoted a commentary page to the issue of how to spend tobacco tax dollars in Napa County.

The Commission developed a survey about the most pressing issues faced by Napa County families and the kinds of support that would benefit them the most. Surveys were distributed through the newspaper, child care providers, health clinics, elementary schools and non-profit agencies.

- **Public Hearing and Advisory Committee**

On February 28, 2000, a draft of the Community Plan was made available to the public for comment. The comment period was held open through March 27, 2000. In addition, an Advisory Committee of volunteers from the Future Search workshop was convened to provide input to the Commission regarding the scope and direction of the plan.

- **Other Planning Efforts**

A number of relevant Napa County planning initiatives were reviewed for information about current services and trends in service needs for children and families.

The Community Plan 2000 served as an important starting point for First 5 Napa's decision making and it remains a key resource for the Commission. The Commission is committed to keeping this plan current as a way to guide funding decisions and review the strategic direction of the Commission. Annual updates will ensure the plan continues to be relevant to the needs of children 0-5 and their families. In 2003, a plan revision was completed to incorporate new community data. The 2007 Community Plan redesigned to clarify the types of strategies the Commission hopes to pursue. This 2008 Community Plan contains new data and information regarding rapidly changing demographics of Napa, new strategies that have emerged and more detail on Commission policies.

### **Long-Term Financial Plan**

In 2007, the Five Year Financial Plan was developed and adopted by the Commission and covers the period from FY 2007-2008 to FY 2010-2011. It highlights the Commission's financial goals, principles, and assumptions until 2011. The Financial Plan along with the Community Plan provides a framework for Commission decision-making about how to best invest funds in programs and services in the community. The Financial Plan can be found on the Commission's website at [www.first5napa.org](http://www.first5napa.org)

### **Funding**

The various ways that the Commission distributes funds are outlined in the following section, "Investing in the Community." Regardless of the method, the primary criterion in each funding decision is whether the funds will better the lives of children 0-5 and their families. Non-competitive grants are developed in response to specific community needs and/or available matching funds. Competitive applications are reviewed and scored by community members. Proposal scores are based on the applicants' ability to improve the lives of children 0-5 in Napa County by achieving the outcomes outlined in this plan and specific scoring criteria are made available when the applications are released. In 2008, the Commission has eliminated mini grants and will replace them with enhanced Sponsorships.

In addition to reviewing the proposal for feasibility, clear outcomes and evidence of successful program implementation, the review panels also look for evidence of supplantation. First 5 Napa has adopted the advisory statement from the California Attorney General.

### **Accountability**

First 5 grants are comprised of public funds; thereby First 5 Napa adheres to established policies to ensure transparency and equity in the funding selection process. Programs are accountable for the use of all funds and follow evaluation protocols tracking progress toward their stated outcomes.

#### **First 5 Napa's Statement on Supplantation**

First 5 Napa funds shall be appropriated and expended only for the purposes expressed in the Children and Families First Act and shall be used only for new and innovative programs and services, or to supplement or expand existing levels of service. These funds cannot be used to support existing levels of service or be used to supplant state or local general fund money for any purpose.

Planning,  
Funding  
and  
Accountability



**Program Evaluation**

Commission staff works closely with grantees on evaluation design, protocol, and data reporting. This direct communication has allowed for staff to create realistic, affordable, and thorough evaluation protocols that clearly define anticipated outcomes for each program. As we are a small community with limited resources this streamlined approach has allowed us to maximize our resources and monitor program progress and results efficiently.

The resulting evaluation summary reports are provided to the full Commission for review and comment. In addition to evaluating program outcomes and progress, these reports have become a key tool, informing the Commission of the ever changing needs of our unique community. Using baseline data, gathered by staff from other agencies in Napa, the Commission utilizes evaluation resources to make informed funding decisions for the community.

First 5 Napa designs program evaluation plans to monitor progress towards local goals and provide the First 5 California Commission with data and accountability for funds awarded. As First 5 California works toward implementing the newly created research and evaluation strategies outline in their 2008 Strategic Plan, First 5 Napa will continue to provide data and reports as needed. First 5 Napa looks forward to utilizing the proposed resources of a comprehensive data source, best practices, trends, outcomes, and recommendations to continue to streamline our evaluation efforts locally.

**Fiscal Controls**

First 5 Napa continues to work with grantees to ensure the money received from First 5 Napa is used appropriately and relevant fiscal records are maintained by all funded programs. First 5 Napa is responsible for reporting all fiscal information to First 5 California to verify to the state legislature that funds are being used to fund services and supports for children 0-5 in Napa.

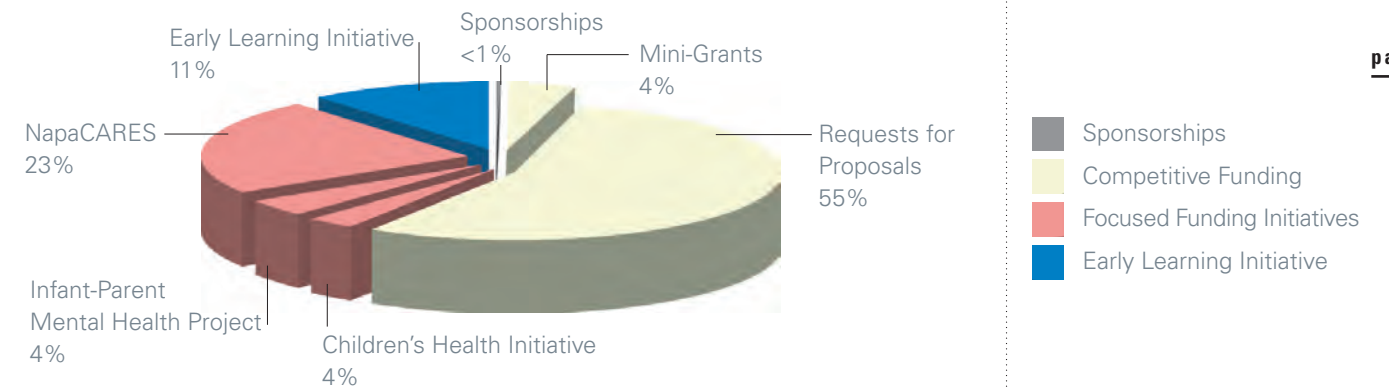
As a result of revised and expanded fiscal auditing guidelines developed by First 5 California and the California State Controller's Office, First 5 Napa must submit an Expanded Audit annually by November 1. In addition, a state annual report with detailed program funding information and identified results and outcomes is submitted to First 5 California by November 1 of each year.

First 5  
Napa  
County

Investing in the  
Community

First 5 Napa's role as a grant maker is fundamental to its mandate to improve the lives of children ages 0-5. First 5 Napa seeks to make the funding process as simple and flexible as possible while maintaining accountability. The following approaches to funding were developed to maximize the investment in the services and systems that support children 0-5 and their families in Napa County. All funding strategies are dependent on the availability of funding, the Commissions' goals and priorities and the approval of the Commission. The current funding strategies are presented in the sections that follow.

**First 5 Napa County Investments**  
September 2000 - June 2008



**Sponsorships**

In 2004, the Commission approved the use of Sponsorships for one time short-term funding opportunities. These investments are generally under \$2,000, and awarded through a non-competitive process. In fall 2007 the Commission revised and enhanced the Sponsorship process. Beginning in the 2008-2009 funding year, Sponsorship amounts can be up to \$5,000 and have replaced Mini Grants (which were previously awarded through the Competitive Funding process). Throughout the year,

applicants submit a Request for Sponsorship Funds to the Commission. The request describes the project or activity, explains the need and how the proposed project or activity furthers the goals of the Commission. Requests are brought by Commission staff to the Executive Committee for review and the Executive Committee makes a recommendation to the full Commission. Examples of previous sponsorships include: trainings, small projects, speakers, events and meeting facilitation.

<b>How to Apply</b>	Complete a Request for Sponsorship Funds
<b>Amounts</b>	Up to \$5,000
<b>Process</b>	Non-competitive
<b>Decision Process</b>	Recommendation by Executive Committee to full Commission
<b>Deadlines</b>	None, requests are accepted year-round



**Competitive Funding**

Each year, through a [Competitive Funding](#) process, First 5 Napa awards grants ranging from \$5,001 to \$75,000. Applicants submit a letter of intent to apply, attend a technical assistance workshop and complete a Request for Proposal (RFP). RFPs are then reviewed and scored by a Community Review Panel. Applications must achieve 80 of the 100 possible points to be considered for funding. The Commission makes funding decisions based on the reviewers' scores and the proposer's ability to work toward the goals of the Commission.

<b>How to Apply</b>	Complete a Request for Proposal
<b>Amounts</b>	\$5,001 to \$75,000
<b>Process</b>	Competitive
<b>Decision Process</b>	Commission makes funding decisions based on scores from a review panel
<b>Deadlines</b>	Applications are released annually

**Focused Funding Initiatives**

[Focused Funding Initiatives](#) (FFIs) are Commission-led investments. These are non-competitive grants given to entities based on their ability to further the goals of the Commission and/or the availability of matching funds to further the impact of the Commission's investment. Focused Funding Initiatives are funded for three year cycles. The amount of funding varies depending on the scope of the program and the availability of matching funds.

<b>How to Apply</b>	This is a state and local First 5 Commission-led process
<b>Amounts</b>	Varies depending on matching funds available and scope of project
<b>Process</b>	Non-competitive
<b>Decision Process</b>	Commission selects community partners to fulfill specific strategies
<b>Deadlines</b>	None

**Early Learning Initiative**

The [Early Learning Initiative](#) is part of First 5 California's School Readiness Initiative. The initiative is focused on the transition to kindergarten, and supports health and developmental screenings, pre-kindergarten summer camps and preschool at targeted schools within Napa County. This initiative also supports a county-wide collaborative, The Early Learning Task Force, which plans and coordinates kindergarten transition activities for children in Napa County. First 5 Napa contributes \$125,000 a year to this effort. These dollars are matched with \$100,000 from First 5 California to promote the goals of its school readiness initiative. This is non-competitive funding and programs are chosen by the Commission based on their ability to fulfill the goals of the initiative.

<b>How to Apply</b>	This is a state and local First 5 Commission-led process
<b>Amounts</b>	Varies depending on matching funds available and scope of project
<b>Process</b>	Non-competitive
<b>Decision Process</b>	Commission selects community partners to fulfill specific strategies
<b>Deadlines</b>	Vary depending on First 5 California timelines

The three goal areas described in the following sections are aligned with the goals of First 5 California and have remained relatively unchanged since 2000. In addition to funding programs to support children 0-5 and their families, all First 5 Commissions are legally required to support programs to reduce harm to pregnant women and children 0-5 from tobacco use. The goal areas and tobacco policies are outlined below:

### Early Childhood Goal Areas

The Commission developed the following early childhood goals in response to the needs identified in the 2000 needs assessment process, and continues to fund programs in these areas.

- **Early Childhood Learning and Education:** Increase the quality of and access to early learning and education for young children ages 0 to their sixth birthday.
- **Early Childhood Health:** Promote the prevention, early identification of and intervention in health and developmental issues.
- **Parent and Community Education:** Provide information and resources to parents, families, communities that strengthen and support families and ensure children the best possible start in life.



Healthy  
ready to learn  
able to achieve



Early Childhood  
Goal Areas  
and  
Tobacco  
Prevention  
Policy

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Each goal area section consists of two parts. First, the needs that are relevant to the goal are discussed. Information used to describe the needs comes from local data sources when possible. Secondly, the strategies the Commission hopes to support are detailed. The original strategies came out of the planning process in 2000 that was part of the establishment of the Commission. Further strategies were identified by funded programs, and other strategies were added in response to feedback from a panel of community stakeholders and local experts as well as from the community at large about emerging issues.

As each goal area section was revised, it was reviewed by a panel of community stakeholders and local experts. Comments from these panels were added to the narrative and/or incorporated into the Commissions' strategic planning process.

### Tobacco Prevention Policy

The Commission acknowledges the hazards arising from the use of tobacco and the serious health risk associated with exposure to secondhand smoke. The Commission also supports the goal of Proposition 10 that tobacco taxes collected under the proposition will be used, in part, to reduce the harm caused by tobacco use, especially to pregnant women and children.

To work toward that goal, First 5 Napa requires a comprehensive tobacco policy for each agency, organization or business that applies for funding. The Napa County Tobacco Education Program (NCTEP) partners with First 5 Napa to provide technical assistance, staff education and required signage for those who request it.

In addition, First 5 Napa has co-sponsored trainings with NCTEP and continues to collaborate with them on system-level changes to reduce tobacco use and exposure for children 0-5.

### Increase the quality of and access to early learning and education for young children ages 0 to their sixth birthday.

A child's early learning experiences profoundly impact his/her social, emotional, intellectual and physical growth. Parent and Community Education, another goal area, focuses on supporting parents in their role as their child's first and most important teacher. This goal area focuses on the experiences the child has with caregivers in the community. Providing children 0-5 access to high-quality early learning and education experiences assists children to reach their fullest potential.

#### The Needs

First 5 Napa has chosen to focus on addressing the issues of Quality and Access in early care and education settings.

#### Quality

Child care in Napa County occurs in a number of settings, including casual babysitting arrangements with family, friends and neighbors; licensed family child care homes; licensed child care centers and structured preschool programs. High quality early care and education can take place in any of these situations.

When children attend [quality preschool](#), benefits are realized for society, the economy, and the children well into adulthood.<sup>14</sup> California ranks 37th out of 50 states for preschool enrollment with less than half of preschool age children enrolled in a preschool program. Within Napa County, 66% of 4 year olds are enrolled in some care, but this includes formal early education preschool programs as well as licensed child care centers and family child care.<sup>15</sup>

To promote access to high-quality early care and education, First 5 Napa supports the implementation of the components of quality preschool and child care as outlined by the National Association for the Education of Young Children (NAEYC). The Commission does not specifically advocate for accreditation in child care settings, but encourages steps toward improving quality on the scale and timeline that is appropriate for the setting and provider. First 5 Napa supports the following components to enhance quality care.

- Promote positive relationships for all children and adults.
- Implement a curriculum that fosters all areas of child development — cognitive, emotional, language, physical, and social.

## First 5 Napa County

### Early Childhood Learning and Education



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ready to learn

Early Childhood Learning and Education

continued

- Use developmentally, culturally, and linguistically appropriate and effective teaching approaches.
- Provide ongoing assessments of child progress.
- Promote the nutrition and health of children and staff.
- Employ and support qualified teaching staff.
- Establish and maintain collaborative relationships with families.
- Establish and maintain relationships and use resources of the community.
- Provide a safe and healthy physical environment.
- Implement strong program management policies that result in high-quality service.<sup>16</sup>

**Access**

The process of finding and using child care is a decision that parents make based on multiple criteria. First 5 Napa is committed to providing parents with choices so that each family can choose among quality child care in a number of settings to find the one that best fits their needs. Parents' decision to use a child care can be based on a number of factors, including: perceptions of quality, relationship with provider, location relative to work/school, comfort with values taught to children and nutritional standards. Families of children with special needs report experiencing additional barriers to finding a comfortable, quality setting for their child.

2007 Cost of Licensed Child Care in Napa County<sup>17</sup>

Age of Child	Average Annual Cost
One child age under 2 years old	\$8,544
One child age 2 to 5 years old	\$8,160

Once parents find a setting that meets their family's needs, the [cost of care](#) may still be a barrier. In 2007, the average cost of licensed child care ranged from \$8,160 to \$8,544 per year depending on the age of the child.

[Access to care for infants](#) continues to be a concern in the Napa communities. The local resource and referral agency has noted that the flexible nature of ratios in family child care make it very difficult to document the number of infant care slots available. Family child care providers have the option of choosing the ages of the children they serve, unlike centers who are licensed for specific ages of children. It is estimated that there are 5,355 children 0-24 months in Napa County.<sup>18</sup> In the last year, one of Napa's day care providers closed its doors, reducing the number of licensed infant care slots from 164 to 140 in 2007.

Early Childhood Learning and Education

**Strategies**

First 5 Napa is committed to improving access to a variety of quality early care and education programs to ensure children get the best care in their early years. To meet Napa County's ever changing needs, First 5 continues to review, refine, and amend the following strategies to meet the identified needs and achieve the stated goal.

- Provide additional early education resources in Napa County, especially focused on areas of low supply, including South County.
- Encourage public and private funding for subsidies of early education for children of all families.
- Increase the number of trained and retained personnel to provide early education services.
- Provide accessible and affordable pre and in-service training for early educators on developmentally-appropriate practices.
- Increase the number of opportunities for joint training and collaboration between early educators.
- Provide resources that support the early contact and assessment (as needed) of children entering kindergarten.
- Offer training and support such as case consultation, clinical support, cross training, and specialist support to facilitate the successful integration of children with special needs and/or behavioral challenges into typical child care settings.
- Improve system support to connect programs, parents and children to needed services and providers.

Promote the prevention, early identification of and intervention in health and development issues

In order to provide children with the best possible start, pregnant women and children 0-5 need access to quality health care and health information.

**The Needs**

The recent report, Identifying Priority Health Needs, Napa County Community Health Needs Assessment, conducted by Barbara Aved Associates (November 2007) outlined key unmet health needs and barriers to accessing health care that limit the health of children and families living in Napa. Relevant data from the needs assessment along with First 5 Napa's continued monitoring of health indicators, and involvement with community agencies, are summarized and outlined below.

**Poverty**

In addition to having fewer resources, children born into poverty are at high-risk for both short and long term health complications. In Napa County, it is estimated that in 2005, 9.9% of children were living in poverty.<sup>19</sup>

**Health Conditions**

In addition to the associated risks of serious health complications, being overweight and missed school, asthma has a far reaching community impact on health care costs as well. It is estimated that 15.4% of children have ever been diagnosed with asthma in Napa County. High rates of asthma attacks experienced by children in 2003 (45.5%) indicate a large portion of children with asthma living in Napa County are at risk for asthma related complications.<sup>20</sup>

The problem of childhood obesity continues to gain recognition as a growing health issue locally and statewide. Creating programs that focus on obesity in children is a recommended priority for Napa County. <sup>21</sup> One-quarter (27%) of the County's children are overweight and 76% never exercise. The number of children who never exercise increases to 77% for children 0-5 years.<sup>22</sup>

There is a need for children's mental health services. It is estimated that in Napa County 7% of children 0-5 had a need for mental health services in 2000. That estimate increases to 9% for those living under 200% of the poverty level.<sup>23</sup>



## Early Childhood Health

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### Oral Health

Children living in California suffer from [dental disease](#) at an alarming rate of five times that of asthma. Early prevention is the key, as 28% of children entering Kindergarten suffer from untreated decay, and 19% have rampant decay.<sup>26</sup> One in three Napa County children 0-5 years did not visit a dentist in the last year.<sup>27</sup>

Today, children living in Napa County have dental insurance (78%) at rates similar to the State (79%); for children 0-5 years, that rate drops to 60%.<sup>24</sup> Despite Napa's efforts, dental services to children continues to be a recommended priority in Napa.<sup>25</sup>

With over half of Napa County's children identifying as Hispanic (56%)<sup>28</sup>, the county is at risk of experiencing unusually high numbers of dental problems in children. Low-income and Latino children are at highest risk for dental problems. Latino children suffered from dental problems at almost twice the rate of non-White children.<sup>29</sup> Fluoridated water is a simple and effective preventative oral health measure that is not currently available in any city in Napa County.<sup>30</sup>

### Lack of Medical Insurance

For those children who do not qualify for coverage through Medi-Cal or Healthy Families, the Healthy Kids Program may provide comprehensive health care. Even with this additional coverage it's currently estimated that about 2,000 children (6.8%) living in Napa County are [uninsured](#) all or part of the year.<sup>31</sup>

### Access to Care

In a hospital survey of low-income Napa County families, over 20% reported the [inability to get needed health care](#) for their children.<sup>32</sup>

A community health needs assessment identified barriers families and children have to accessing health services which included: <sup>33</sup>

- Transportation to health care resources as a top barrier for families in getting needed health care services.
- Finding a health care provider that speaks their language is reported as a barrier to accessing health care for 43% of residents.

## Early Childhood Health

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- Finding reduced-cost services and, for those who have some type of coverage including Medi-Cal, finding a provider who accepts the insurance was reported as a barrier.

Although there has been an increase, only 74% of women in Napa received adequate prenatal care from 2003-2005. In addition, Napa County ranked 15 among California's 58 counties in infants born at low birth weight.<sup>34</sup>

Parents have difficulty navigating complex health and social service systems. This barrier impacts a family's ability to access the services and use them appropriately. In addition, continuity of care is compromised.

Parents lack information about when to seek preventative care for their children. Local experts noted there is a gap in care for children between age 1 and kindergarten, a time when well-child visits are key to early identification of health and developmental issues.

### Strategies

First 5 Napa is committed to improving access to care for children 0-5. To meet Napa County's ever changing needs, First 5 continues to review, refine, and amend the following strategies to meet the identified needs and achieve the stated goal.

- Increase availability of home visits to all families of newborns.
- Increase the number of health care professionals who are trained in strength-based relational models of health care practices such as Touchpoints.
- Improve access to affordable health insurance and health care linkages for uninsured families.
- Increase the use of prenatal care resources in the first trimester of pregnancy.
- Increase the availability of bilingual health care services and resource information
- Expand support and treatment services for parents and children in abusive situations.
- Provide assessment and support services for post-partum depression.
- Encourage additional physicians, psychiatrists, psychologists, social workers and family and child therapists to be trained in the developmental and psychiatric assessment and treatment of young children and their parents/caregivers.
- Continue efforts to recruit and train additional community advocates for children and their families as they enter the justice system.
- Develop initiatives to address children's needs in the areas of oral health, nutrition and obesity.
- Train early education professionals on infant brain development research.

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- Provide parent education focusing on parent's role in providing and accessing preventative care for their children 0-5.
- Provide access to peer support between parents to assist in the prevention, early identification and intervention regarding health and developmental issues for children 0-5.
- Develop system support to connect programs, parents and children to needed services and providers.

Provide information and resources to parents, families and communities that strengthen and support families and ensure children the best possible start in life.

Parents are children's first and most important teacher. First 5 Napa uses the term "parent" to refer to a myriad of caregivers, including mothers, fathers, step parents, grandparents, non-custodial parents, adoptive parents, foster parents and other adults who provide for children 0-5. Another goal area, Early Childhood Learning and Education, supports child care providers and teachers. The Parent and Community Education goal area supports programs and interventions specifically for parents.

### The Needs

In addition to having access to up-to-date information about child development and the importance of the first five years, parents need resources to fulfill their role.

### Information

In order to give children the best possible start, parents, caregivers and other adults need access to the latest findings about the importance of the first five years.

Early experiences affect children by influencing the structure of the brain and their abilities to think and learn.<sup>35</sup> Significant gaps in caregiver understanding of the following early childhood developments have been identified:

- Parents and caregivers underestimate a child's ability to perceive her physical surroundings, the emotions and behaviors of those around her, and experience her own emotions.<sup>36</sup>
- Parents often place value on less beneficial forms of play to a two-year-olds intellectual development.
- Parents have expectations of young children that are not developmentally appropriate or possible, such as, believing that a child's behavior can be based on revenge at too young an age.
- Parents and caregivers of young children misunderstand key discipline concepts. Some believe that very young children can be spoiled, and that it is appropriate to spank a child as a regular form of punishment.

## First 5 Napa County

### Parent and Community Education



- The basis for future learning is closely related to the development of close nurturing bonds with caregivers in the early years.<sup>37</sup> Parents minimize the importance of meaningful relationships with parents and caregivers for a child's development, such as, the importance of attachment and mutual and self-regulation.<sup>38</sup>

#### Resources and Support

There are many types of resources that parents need to raise their children. Providing economic support to families living in poverty, and resources to keep children out of abusive situations are examples of what has been considered by First 5 Napa in developing strategies and distributing funding.

Families need [economic support](#). Geographic Information Systems, a research and planning tool, indicates through mapping there are concentrated areas of poverty in both Calistoga and Napa communities.<sup>39</sup>

- "The mean starting wage for 14 of the 20 major Napa County occupations is under \$9 per hour, or less than \$19,000 annually."<sup>40</sup>
- "Of the...850 babies born at the Queen of the Valley Hospital each year, 48% are born into low-income families. It is estimated that between 40-45% of all Napa County children are considered low income (at or below 250% of the Federal Poverty Level)."<sup>41</sup>

Families living in poverty have fewer resources to provide their child with the best possible start. Though the median income of a family with children under age 18 is 17% higher than the state median, the median rent paid for a two-bedroom apartment is 30% higher than the state median. 88% of the population could not afford a median priced home in November 2004.<sup>42</sup>

Families living in abusive situations need [resources to keep their children safe](#). In 2003, Napa County reported 3.16 cases of substantiated child abuse and 44 reports per 1,000 children 0-17. For comparison, the rate for the state of California was 11.59. The rate in Napa County has varied since 1998 from a high of 6.32 cases of substantiated child abuse (per 1,000 children 0-17) in 2002 to its current low.<sup>43</sup>


#### Strategies

First 5 Napa supports families and caregivers of children prenatal to their sixth birthday as they prepare their children for success in school and in life. To meet Napa County's ever changing needs, First 5 continues to review, refine, and amend the following strategies to meet the identified needs and achieve the stated goal.

- Provide training for parent educators, health care professionals and community workshops on infant brain development research and its relationship to parenting.
- Support for family resource centers throughout the county.
- Increase the number of bilingual and bicultural professionals that provide services to children 0-5.
- Provide parent education about the impact of family stressors on children's health and development.
- Provide parenting information and support to strengthen families.
- Encourage system support to strengthen families and ensure children the best possible start in life.
- Implement and support tobacco prevention programs for parents and caregivers such as prenatal outreach and education, smoking cessation counseling for pregnant women, relapse prevention services, cessation counseling for mothers in the hospital after delivery and reducing children's exposure to second-hand smoke.
- Provide access to training and cultural awareness for professionals working with children 0-5 and their families, to address how different cultures view the young child, child rearing practices, and approaches to parenting.
- Support families in moving toward economic self-sufficiency, and develop assets to provide children with the best possible start in life.
- Encourage ongoing efforts to recruit and train additional community advocates for children and their families as they enter the justice system.

In addition to the strategies outlined above, First 5 Napa is discussing how to encourage parents to reach out to other parents and strengthen the neighborhoods where young children reside in Napa County.

healthy ready to learn able to achieve



The Early Learning Initiative combines the three goal areas (Early Childhood Learning and Education, Early Childhood Health, and Parent and Community Education) and focuses on preparing children for kindergarten. The following sections describe the First 5 California School Readiness Initiative and how it relates to the First 5 Napa Early Learning Initiative.

### First 5 California School Readiness Initiative

The First 5 California School Readiness Initiative (SRI) is a joint undertaking of First 5 California and all 58 county Commissions. SRI targets communities and neighborhoods with low-performing schools<sup>44</sup> and engages families, community members, and educators with the goal of preparing children 0-5, for elementary school.<sup>45</sup> Every dollar invested by a county Commission is matched 1:1 by First 5 California.

For the period 2002-2006, First 5 California allocated \$206.5 million dollars state-wide to implement community- and school-based programs that facilitate a child's transition from early care settings to elementary school, as well as build school and community capacity to encourage early learning success in young children. For the period 2006-2009, First 5 California has committed additional funding to this initiative.

In designing the statewide SRI, First 5 California adopted the definition of school readiness that was established by the National Education Goals Panel (NEGP).

- A child's readiness for school,
- A school's readiness for children,
- The family and community supports and services that contribute to a child's readiness for school success.

The NEGP definition provides the framework for five Essential and Coordinated Elements required of every School Readiness program supported by First 5 California:

- **Early Care and Education (ECE)**  
This element includes ECE services, improved access to quality ECE through referrals, information and outreach to parents and providers, and improved implementation of effective practices through training of ECE providers. Periodic school readiness assessments for children are part of this element.



## Early Learning Initiative

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- **Parenting and Family Support Services**  
This element includes services to improve literacy and parenting skills, home visitation, employment development, and family court services.
- **Health and Social Services**  
This element includes services such as health plan enrollment, provision and/or referral to basic health care including prenatal care, mental health counseling, services for children with disabilities and other special needs, nutrition, oral health, drug and alcohol counseling, child abuse prevention, and case management.
- **Schools' Readiness for Children/School Capacity**  
This element includes communication of kindergarten standards; schools' outreach to parents; kindergarten transition programs; and cross-training, shared curriculum, and planning for early childcare educators/providers and early elementary teachers. A seamless provision of health, social services, after-school programs, and other supports for children and families are also included.
- **Program Infrastructure, Administration, and Evaluation**  
This element includes participant/site/district/county coordination and staff training and development. Program evaluation aimed at continuous program improvement, fiscal accountability, and collaborative governance (with families and community members) is also included. Periodic school readiness assessments for schools are part of this element.

### Early Learning Initiative in Napa County

First 5 Napa's Early Learning Initiative (ELI) began in 2002, when the Commission applied for and received Cycle 1 funding from the First 5 California School Readiness Initiative. First 5 Napa is working to achieve the following outcomes:

- Children participate in early education programs
- Children live in home environments supportive of cognitive development
- Children receive early and comprehensive screening and intervention for developmental delays and or other special needs
- Schools are ready for children
- Systems are ready for children and families

## Early Learning Initiative

continued

The Early Learning Initiative supports school readiness programs for children entering the county's high-priority schools;<sup>46</sup> and provides administrative support to the Early Learning Task Force, a county-wide collaborative to coordinate activities to promote early learning success in as many schools and programs as possible in the county. The strategies funded in Cycle 1 included school-specific and county-wide interventions. Cycle 2 funding was refined to more intensively serve the targeted high-priority schools.

### The Needs

In order to refine the goals of the Early Learning Initiative for Cycle 2 (2006-2009), First 5 Napa conducted a focus group and survey with stakeholders from the Early Learning Task Force in March 2006.

All stakeholder groups voiced the need for [expanded preschool experiences](#) for more of the county's children. A lack of preschool experience was identified as the primary factor influencing children's transition to kindergarten and preparation for successful learning. In addition to providing critical social and learning experiences, preschool for children creates avenues for the early identification of special needs and links families to the health care system.

A cross-cutting theme in all the qualitative data gathered was for [more resources and opportunities](#) to engage parents in the school community about their role as their child's first teacher.

Stakeholders voiced the importance of [expanded access to health services and screening](#) of young children. This includes early identification and referral to family support services, as well as the need for ways to identify and reach out to families and children not associated with an early care or education provider.

[Greater coordination of elements](#) in the early learning system and the need to reach further into the county emerged as another theme. Stakeholders requested more collaborative relationships among kindergarten and early care and education professionals to clarify the expectations for successful early learning.

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**Strategies**

First 5 Napa supports families and caregivers of children 0-5 as they prepare their children for success in school. In Cycle 1 (July 2002-June 2006), the Commission funded a variety of strategies to meet the stated outcomes.

Cycle 2 (July 2006-June 2010) funding is specifically focused on four high-priority schools in Napa County: Shearer Charter Elementary, McPherson Elementary, Napa Valley Language Academy, and Calistoga Elementary.

Each of the essential elements of school readiness continues to be addressed in Cycle 2 as outlined in the following table:

**Relationship between the Five Essential Elements of School Readiness and Strategies funded by First 5 Napa County’s Early Learning Initiative: 2006-2010**

NEGP Essential Elements of School Readiness	First 5 Napa County Strategies 2006-2010
Early Care and Education (ECE)	Pre-Kindergarten Summer Camp(targeted) Year-Round Preschool
Parenting and Family Support Services	Parent Education (targeted)
Health and Social Services	Health and Developmental Screenings (targeted)
Schools’ Readiness for Children/ School Capacity	Early Learning Task Force
Program Infrastructure, Administration, and Evaluation	Early Learning Task Force

The four funded strategies work together to provide a network of support for the children entering kindergarten in the targeted schools.

- **Pre-Kindergarten Summer Camp (with Parent Education)**  
Summer transition programs will target children without any previous preschool experience. When parents in the school catchment areas register their children for kindergarten, they will receive information about the pre-kindergarten camp.

The summer pre-kindergarten camp will last up to four weeks and will serve approximately 80 children a year across the four school locations. At the conclusion of the pre-K camp, the child will have been exposed to approximately 40 hours of preschool, becoming acquainted with skills that kindergarten teachers have identified as most lacking in their students who have not had a preschool experience. Because of the co-location of services planned for Cycle 2, these entering kindergarteners will also receive the health and developmental screenings described below, which will help to identify any special needs or interventions that can be coordinated prior to kindergarten entry.

- **Health and Developmental Screenings**  
Cycle 2 funds comprehensive screenings conducted among children attending preschool programs in the four school catchment areas. The process will include a parent questionnaire covering the child’s health; screening of vision, hearing, speech, motor coordination, and dental and general health; and presentation of findings to parents along with necessary referrals. Case managers assist families of children who need further services to be sure concerns are addressed prior to kindergarten entry.
- **Year-Round Preschool**  
The year-round preschool is located at the Napa Valley Language Academy. The preschool is using the Even Start model to promote early literacy and parent involvement. There is one classroom with the capacity to serve 20 children a year.
- **Early Learning Task Force (ELTF)**  
The ELTF is comprised of 26 leaders in early care and education, and Napa County schools interested in early learning education and transition to kindergarten. This task force has been, and continues to be, the guiding force for the Early Learning Initiative. The ELTF has been working on kindergarten transition activities planning, following the developmental model outlined in the guide, “Successful Kindergarten Transition: Your Guide to Connecting Children, Families and Schools” by Robert C. Pianta and Marcia Kraft-Sayre. As a result, two sub-committees have been created to develop and implement programs that enhance transition activities and services to schools.

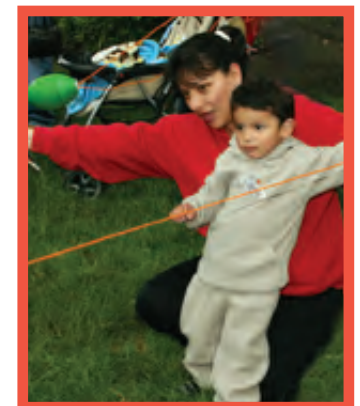
As part of the in-kind administrative support it provides to the ELTF, First 5 Napa staff continues to handle all administrative coordination, such as convening the monthly ELTF meetings, developing the agendas, and taking and distributing minutes.

**F**irst 5 Napa is proud to present this updated community plan. Since its inception in 1999, First 5 Napa has:

- Supported system change and coalition building in all of the goal areas: Early Childhood Learning and Education, Early Childhood Health, Parent and Community Education, and the Early Learning Initiative.
- Funded activities to improve the quality of early learning and care in Napa County and increased access to these resources for families in need.
- Funded health services for pregnant women and their children and increased the resources for health insurance, dental services and mental health interventions for young children and their families.
- Funded programs and services to assist families in getting the information, support and economic resources they need to give their children the best possible start.
- Funded kindergarten transition activities, an assessment of the impact of universal preschool, health care screenings for children and parent support services to ensure that children enter school ready to learn.

The Commission is currently participating in discussions and/or research about addressing the availability of infant care in Napa County, the prevention and treatment of early childhood obesity and how best to increase connections between parents.

The Commission sends its appreciation to the families and the providers that support children 0-5 in Napa County and is proud to be a part of such a dynamic group. First 5 Napa County looks forward to continuing to work with these dedicated and talented people who are committed to providing children in Napa County with the best possible start.



## Endnotes

- 1 California Department of Finance population estimates with annual percentage change, May 2007.
- 2 California Department of Finance population estimates with age detail, July 2007.
- 3 California Department of Finance population estimates with annual percentage change, May 2007.
- 4 California Department of Finance, Race/Ethnic Population Detail, July 2007.
- 5 California Department of Finance, Race/Ethnic Population Detail, July 2007.
- 6 Children NOW, California County Data Book, 2007.
- 7 Queen of the Valley Hospital Community Benefit Annual Report, Fiscal Year 2003.
- 8 Rethinking the Brain - New Insights into Early Development; Conference Report - Brain Development in Young Children: New Frontiers for Research, Policy and Practice, Organized by the Families and Work Institute, June 1996 , and Shonkoff, J.P., D.A. Phillips (Eds.), From Neurons to Neighborhoods: The Science of Early Childhood Development. Washington, D.C. National Academy Press. National Research Council Institute of Medicine, 2000.
- 9 The full text of the legislation can be found at [www.cfc.ca.gov/PDF/CALIFORNIA%20CODES.pdf](http://www.cfc.ca.gov/PDF/CALIFORNIA%20CODES.pdf)
- 10 For the purposes of funding, "children aged 0-5" refers to children prenatal up to their sixth birthday.
- 11 Throughout this document, the First 5 Napa County Children and Families Commission is referred to as First 5 Napa, First 5 Napa County and the Commission.
- 12 For more information on the Early Learning Initiative, see the Early Learning Initiative section in this report.
- 13 This chart was modified from a flow chart found in the "First 5 Financial Management Guide," page 34.
- 14 High/Scope Perry Preschool Study, excerpted from: Napa County Preschool for All Study, November 2006.
- 15 Napa County Preschool for All Study, November 2006.
- 16 "NAEYC Raises Standards for Preschool, Child Care, Kindergarten: NAEYC Accreditation is the Mark of Quality for Early Childhood Programs," NAEYC, accessed at [www.naeyc.org/about/releases/20060801.asp](http://www.naeyc.org/about/releases/20060801.asp)
- 17 "Information for CRC's Vacancy Report 2007: Napa County," Community Resources for Children, January 2006.
- 18 Department of Finance Population Projections, July 2007.
- 19 US Census Bureau, Small Area Income and Poverty Estimates, 2005.
- 20 Source: California Department of Health Services, Asthma in Children and Adolescents in California Counties, 2003, as excerpted from Identifying Priority Health Needs, Napa County Community Health Needs Assessment, Barbara Aved Associates, November 2007.
- 21 Identifying Priority Health Needs, Napa County Community Health Needs Assessment, Barbara Aved Associates, November 2007.
- 22 Children NOW, California County Data Book, 2007.
- 23 Source: Mental Illness Prevalence estimates by State, as excerpted from: Identifying Priority Health Needs, Napa County Community Health Needs Assessment, Barbara Aved Associates, November 2007.
- 24 Children NOW, California County Data Book, 2007.
- 25 Identifying Priority Health Needs, Napa County Community Health Needs Assessment, Barbara Aved Associates, November 2007.
- 26 "Mommy it Hurts to Chew," The California Smile Survey An Oral Health Assessment of California's Kindergarten and 3rd Grade Children, February 2006.
- 27 Children NOW, California County Data Book, 2007.
- 28 California Department of Finance Race/Ethnic Population Detail,, July 2007.
- 29 "Mommy it Hurts to Chew," The California Smile Survey An Oral Health Assessment of California's Kindergarten and 3rd Grade Children, February 2006.
- 30 Identifying Priority Health Needs, Napa County Community Health Needs Assessment, Barbara Aved Associates, November 2007.
- 31 California Health Interview Survey 2005.
- 32 Queen of the Valley Hospital Community Benefit Annual Report, Fiscal Year 2003, page 5.
- 33 Identifying Priority Health Needs, Napa County Community Health Needs Assessment, Barbara Aved Associates, November 2007.
- 34 Identifying Priority Health Needs, Napa County Community Health Needs Assessment, Barbara Aved Associates, November 2007.
- 35 "How Young Children Feel is as Important as How They Think," Based on a strategy session on the central role of early social/emotional development, San Francisco, 2005.
- 36 Except when noted, all bulleted items taken directly from "What Grownups Understand about Child Development: A National Benchmark Survey, Executive Summary" Researched by DYG, Inc., page 4, accessed at [www.zerotothree.org/executivesummary.pdf](http://www.zerotothree.org/executivesummary.pdf) 12/06/06.

## Endnotes continued

- 37 "How Young Children Feel is as Important as How They Think," Based on a strategy session on the central role of early social/emotional development, San Francisco, 2005.
- 38 This information was provided by Laura Keller, BSN, PHN, NP of Napa County Health and Human Services Department, based on her experiences with implementing Touchpoints, Welcome Every Baby and the Infant-Parent Mental Health Fellowship in Napa County.
- 39 California Department of Finance (2005).
- 40 Queen of the Valley Hospital Community Benefit Annual Report Fiscal Year 2003, page 6.
- 41 Queen of the Valley Hospital Community Benefit Annual Report Fiscal Year 2003, page 4.
- 42 Napa County Community Indicators 2005, pages 19 and 20
- 43 Napa Community Indicators Report (2005), page 60 and Children Now California County Data Book 2005 (Oakland, CA: Children Now, 2005), accessed at [www.childrennow.org](http://www.childrennow.org), 11/15/06.
- 44 Low performing schools are defined as schools with a ranking of 3 or less on the Academic Performance Index. See [www.cde.ca.gov/ta/ac/ap/](http://www.cde.ca.gov/ta/ac/ap/) for more information.
- 45 For further information, please see the First 5 California website [www.ccfc.gov](http://www.ccfc.gov)
- 46 High priority schools are identified by their ranking on their 2004-2005 Academic Performance Index, see [www.cde.ca.gov/ta/ac/ap/apireports.asp](http://www.cde.ca.gov/ta/ac/ap/apireports.asp)