



Quality Counts California & IMPACT Legacy for Early Learning and Care Fiscal Year 2024-2025 (July 1, 2024 – June 30, 2025)

Introduction

“There’s always more to learn when it comes to providing the highest quality early learning and care . . .”

[Quality Counts California](#) (QCC) is a statewide effort to strengthen California’s early learning and care system to support young children and their families.

IMPACT Legacy is First 5 California's major initiative to boost the quality of early learning and care (ELC) across the state, focusing on supporting all types of programs (centers, home-based, etc.) and educators, especially in high-need areas, to build a sustainable system that ensures children enter school ready to succeed by addressing their health, development, and family needs. It's a continuation and expansion of the earlier IMPACT program, aligning with California's Quality Counts California (QCC) system.

IMPACT is offered with funding from First 5 California.^[1] First 5 California’s goals for the IMPACT program are to support childcare settings “to achieve high-quality standards with proven effectiveness factors”, engage “more families in the early learning process”, and help “ensure more of California's children enter school with the skills, knowledge, and dispositions necessary to be successful.”^[2]

Under the IMPACT program in fiscal years 2024-2025, *First 5 Napa County* (the grant recipient from First 5 California) contracted with *Community Resources for Children (CRC)* to support individual early care and education providers. *Community Resources for Children* provided coaching and professional development for early learning and care providers in Napa County. They also offered child developmental screenings at the request

^[1] The FY ‘24-‘25 IMPACT grant also supported the Rainbow Family League and Safe Spaces Program in Napa County.

^[2] First 5 California Program Areas: Earling Learning and Care. Accessed at https://www.cfcf.ca.gov/whatwedo/program_areas.html , 10 16 25.

of childcare providers and caregivers using the Ages and Stages Questionnaires (ASQ-3 and ASQ-SE).

Additional funding supports providers who are supported by state and/or federal funding. The IMPACT funding supports individuals who provide childcare in a private setting or business. In its report to the First 5 Napa Children and Families Commission, *Community Resources for Children* shared that private childcare providers represent 78% of the childcare capacity in Napa County.

Sites Supported by IMPACT Legacy in Napa County

(Type, Location and Number of Children Served, fiscal years 2024-2025)

| Type of Site | Age of Children | City in Napa County | | | |
|--|--------------------------|---------------------|--------------|-----------|-----------|
| | | American Canyon | Napa | St Helena | Calistoga |
| Child Care Settings | <i>Number of Sites</i> → | 1 | 29 | 4 | 0 |
| | Infants | 0 | 75 | 18 | 0 |
| | Toddlers | 0 | 143 | 27 | 0 |
| | Preschoolers | 2 | 206 | 50 | 0 |
| Total Children Served by IMPACT Providers in Childcare Settings | | 2 | 424 | 95 | 0 |
| Alternative Settings | <i>Number of Sites</i> → | 0 | 6 | 1 | 1 |
| | Infants | 0 | 364 | 0 | 0 |
| | Toddlers | 0 | 411 | 15 | 15 |
| | Preschoolers | 0 | 593 | 15 | 15 |
| Total Children Served by IMPACT Providers in Alternative Settings | | 0 | 1,368 | 30 | 30 |

Each year a coach visits all sites to understand provider goals related to quality care and running a childcare business. Support during the year is focused on the areas related to the provider’s individual goals. In FY ‘24-‘25 CRC reported that the following types of support were provided in response to participant requests:

- Conducting developmental screenings

- Recordkeeping
- Enforcing program policies
- Establishing routines
- Working with infants/toddlers
- Developing age-appropriate activities
- Implementing anti-bias curriculum

Professional Development

Additionally, IMPACT funds were also used in combination with other sources of funding support to provide professional development opportunities for early learning and care providers in Napa County. In FY '24-'25, 77 providers participated in a professional development workshop. The topics covered included:

- Business Workshops:
 - Taxes and Recordkeeping
 - Insurance Coverage
- Teaching Workshops
 - Visual support teaching skills
 - Felt stories
- Trauma Informed Care Workshops
- Playgroups for Families & Caregivers (including FFNs)
- Wellness Groups “Yo Me Cuido”
- Cafecito (provider support group modeled after Parent Cafe)
- Directors’ Roundtables/Community of Practices

Each year, *CRC* asks early learning and care providers to share their experiences with the IMPACT program in an online survey. Of the 41 early learning and care providers that are supported by IMPACT, 35 (85%) completed the survey. Eighteen providers completed the survey in English, and 17 providers completed the survey in Spanish.

Providers who completed the survey were most likely to indicate that they participate in IMPACT to improve the quality of their program. Some appreciate the access to training and supports, and one provider noted they participate to attract parents/caregivers. These responses are similar to the reasons shared in FY 23-24.

Primary Reasons for Participation in IMPACT

IMPACT Provider Survey, Comparison of Responses in FY '24-'25 and FY '23-'24

| What is the primary reason for your program's participation in IMPACT? (Choose one): | FY '24-'25 | | FY '23-'24 | |
|--|------------|-----|------------|-----|
| | n | % | n | % |
| To improve the quality of my program | 24 | 69% | 24 | 77% |
| Access to training and professional development | 4 | 11% | 6 | 19% |
| Coaching support and expertise | 4 | 11% | 1 | 3% |
| Attract parents/caregivers | 1 | 3% | 0 | 0% |
| Other (please specify) | 2 | 6% | 0 | 0% |
| <i>para mejorar la calidad en el cuidado de mis nietos (to improve the quality of care for my grandchildren)</i> | 1 | | | |
| <i>Provide positive social interactions for kids and caregivers</i> | 1 | | | |
| Total Respondents | 35 | | 31 | |

Child Development Screenings

CRC provides child developmental screenings as requested by caregivers using the Ages and Stages Questionnaire (ASQ-3 and ASQ-SE). In FY 24-25, 92 screenings were completed.

IMPACT funding supported one site to complete ASQs with three children in their care in FY 24-25.

Program Outcomes

- ☑ **Build Capacity:** Families and providers have greater access to resources and support for providing high-quality, inclusive care to young children.

IMPACT is intended to support early care and education professionals to provide quality care for children 0-5. Each year, providers are surveyed to learn about how they are participating in the supports, and how they are using what they learn.

In FY '24-'25, four out of five providers (**80%**) who completed the survey reported that **their site was able to use IMPACT support and that they were using research-based practices** in their program/classroom.

Use of IMPACT Supports

IMPACT Provider Survey, Comparison of Responses in FY '24-'25 and FY '23-'24

| Thinking about your experiences with the IMPACT program please tell us how much you agree or disagree with each of the following | Strongly Agree or Agree | | | |
|--|-------------------------|-----|------------|-----|
| | FY '24-'25 | | FY '23-'24 | |
| | n | % | n | % |
| Myself and/or my staff were able to participate in quality improvement activities. | 28 | 80% | 27 | 87% |
| Research based practices or curriculum have been included in my program/classroom. | 28 | 80% | 25 | 81% |
| Total Respondents | 35 | | 31 | |

When asked about what they have gained from their participation, survey respondents reflected on the information they now have about working with children and running a childcare business. The individual responses are shown below.

What knowledge have you gained from training/professional development opportunities this past year and implemented into your work with young children?

(Narrative responses below):

Information about Working with Children

Language Development

- *Ayudar a mis niños con estrategias para que puedan superar sus problemas de language. (Helping my children with strategies so they can overcome their language problems.)*
- *Dual language techniques*

Inclusion

- *Aprendí un poco más de niños con autismo. (I learned a bit more about children with autism.)*
- *Inclusive strategies with the Rainbow Kit! Loved it!*
- *My staff has learned more about classroom management strategies when dealing with children with special needs.*
- *...working with neurodivergent children*

Classroom Activities and Routines

- *Different hands-on activities*
- *How to nap many children at once, using positive reinforcement, and pyramid of learning techniques. How to get children from A to B safely and effectively through planning and environment changes etc. activities for under two-year-olds.*
- *Los visuales que los niños aprenden más si ven cosas visuales. Ser observadores con los niños con lo que hacen cada día (The fact that children learn better with visuals. Keeping track of what children do every day.)*
- *The felt stories are being used in the classes, and the children are loving them*

Social Emotional

- *Me a dado más sabiduría para darles más tiempo en sus necesidades (I learned to be more patient and give children more time to complete tasks.)*
- *Positivo y autoestima (Positivity and self-esteem.)*
- *Prácticas de trauma (Trauma-informed practices)*
- *This past year, I've really leaned into strategies that support emotional regulation and social-emotional learning. I've also incorporated more process-based art and child-led exploration, inspired by training around play-based and emergent curriculum.*

Communication

- *Aprendimos de las personas más jóvenes y ellas de nosotras. Compartir experiencias y darnos ideas de como trabajar con los niños. (We learned from*

younger people, and they learned from us. Sharing experiences and giving each other ideas on how to work with children.)

- *Many from the Teaching Pyramid like changing how we communicate with the children and each other.*

Information about Running a Childcare Business

(Narrative responses continued below):

- *How to communicate and sell my program to families has increased.*
- *...program marketing and P/R*
- *Supported my wellbeing as a provider.*
- *We have started to restructure our childcare space, but it is still a work in progress.*

General

- *Cada vez que vamos más aprendemos mucho (We learn a lot in each session.)*
- *This program has help me be aware of what's going on in each training that will help implement any changes to my program*

Conclusion

IMPACT Legacy is a valuable source of support for improving early learning and care across California and First 5 Napa County is pleased to help bring these resources to Napa County.

Improving quality care and outcomes for children 0 – 5 is a primary focus for First 5 Napa County.

Additional reporting and feedback from subsequent program/fiscal years will be shared as soon as available.